

**7.6. Контрольно-измерительные материалы по английскому языку для 5
класса по УМК «Английский в фокусе» (Spotlight 5)**

Контрольная работа №1 по теме «Школьные дни»

Вариант 1

1. Translate the words into Russian.

1. atlas - _____
2. pencil - _____
3. blackboard - _____
4. eraser - _____
5. ruler - _____

2. Match the words.

1	Information	A	Education
2	Physical	B	Break
3	School	C	Technology
4	lunch	D	subject
5	pencil	E	case

3. Complete with a/ an.

1. _____ pencil case
2. _____ atlas
3. _____ pencil sharpener
4. _____ eraser
5. _____ ruler

4. Fill in: is, are, then answer the questions.

1. Laura _____ new to the school
2. _____ Tim in Year 5?
3. Paul and Steve _____ at secondary school
4. Jane and Claire _____ in Year 7
5. _____ Laura and Jane at primary school?

5. Choose the correct response.

- 1 A: Good morning, Paul.
B: **a** Good morning, Ann.
b And you?
- 2 A: How are you?
B: **a** I'm fine, thanks.
b Thank you.
- 3 A: Good bye, Tony.
B: **a** How are you?

- b** Goodbye, Sally. See you later.
- 4 A: See you later!
B: **a** See you.
b Fine, thanks.

**Контрольная работа №1 по теме «Школьные дни»
Вариант 2**

1. Translate the words into Russian.

1. ruler - _____
2. eraser - _____
3. atlas - _____
4. blackboard - _____
5. pencil - _____

2. Match the words.

1	Information	A	Education
2	Physical	B	Break
3	School	C	Technology
4	lunch	D	subject
5	pencil	E	case

3. Complete with a/ an.

1. _____ notepad
2. _____ eraser
3. _____ school bag
4. _____ atlas
5. _____ notebook

4. Fill in: is, are, then answer the questions.

1. Jane and Claire _____ in Year 7
2. Paul and Steve _____ at secondary school
3. _____ Tim in Year 5?
4. _____ Laura and Jane at primary school?
5. Laura _____ new to the school

5. Choose the correct response.

- 1 A: Good morning, Paul.
B: **a** Good morning, Ann.
b And you?
- 2 A: How are you?
B: **a** I'm fine, thanks.
b Thank you.
- 3 A: Good bye, Tony.
B: **a** How are you?
b Goodbye, Sally. See you later.
- 4 A: See you later!

- B: a See you.
b Fine, thanks.

**Контрольная работа №2 по теме «Описание дома»
Вариант 1**

1. Fill in: *is, are*

1. There _____ four chairs.
2. There _____ a table.
3. There _____ a carpet.
4. There _____ a lamp.
5. There _____ a painting.
6. There _____ two windows.
7. There _____ ten books.

2. Cross the odd word out.

1. wardrobe – bed – sink – chair
2. fridge – book – table – cooker
3. sofa – washbasin – toilet – bath
4. armchair – carpet – coffee table – garden
5. kitchen – bathroom – bedroom – garage

3. Match the exchanges.

1	_____	Which floor is your flat on?	a	It's on the desk.
2	_____	What's your new flat like?	b	It's nice.
3	_____	Where is the lamp?	c	Yes, there is.
4	_____	Which is my bedroom?	d	The 5 th .
5	_____	Is there a TV in your room?	e	This one here.

4. Write the ordinal numbers.

- 1 4th _____
- 2 11th _____
- 3 1st _____
- 4 2nd _____

5. Translate into Russian

1. There are two armchairs in the room.- _____
2. The carpet is under the table.- _____
3. The books are on the table.- _____
4. The table is in front of the sofa.- _____
5. The wardrobe is behind the armchair.- _____
6. The painting is on the wall.- _____

**Контрольная работа №2 по теме «Описание дома»
Вариант 2**

1. Fill in: *is, are*

1. There _____ three windows.
2. There _____ a TV.
3. There _____ a carpet.
4. There _____ a lamp.
5. There _____ a painting.
6. There _____ five chairs.
7. There _____ ten books.

2. Cross the odd word out.

1. armchair – carpet – coffee table – garden
2. kitchen – bathroom – bedroom – garage
3. wardrobe – bed – sink – chair
4. fridge – book – table – cooker
5. sofa – washbasin – toilet – bath

3. Match the exchanges.

1	—	Which floor is your flat on?	a	It's on the desk.
2	—	What's your new flat like?	b	It's nice.
3	—	Where is the lamp?	c	Yes, there is.
4	—	Which is my bedroom?	d	The 5 th .
5	—	Is there a TV in your room?	e	This one here.

4. Write the ordinal numbers.

- 1 7th _____
- 2 5th _____
- 3 1st _____
- 4 2nd _____

5. Translate into Russian

1. The table is in front of the sofa.- _____
2. The wardrobe is behind the armchair.- _____
3. The painting is on the wall.- _____
4. There are two armchairs in the room.- _____
5. The carpet is under the table.- _____
6. The books are on the table.- _____

**Контрольная работа №3 по теме «Животные»
Вариант 1**

1. Complete the names of the animals.

1. g _ r _ _ _ e
2. e _ _ p _ _ _ t
3. m _ n _ _ y
4. p _ _ r _ t
5. b _ _ r

2. Put the animals under the correct heading.

bear, cow, beetle, ant, sheep, budgie, guinea pig, peacock, giraffe, crocodile.

<i>Pets</i>	<i>farm animals</i>	<i>insects</i>	<i>zoo animals</i>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3. Circle the odd one out.

1. elephant – fur – trunk – tail
2. feathers – beak – insect – wings
3. lion – paw – tail – feather
4. giraffe – tail – neck – wings
5. tiger – bear – zoo - penguin

4. Put the words in the correct order to make full sentences.

1. plays/ on/ football/ He/ Mondays. - _____
2. Brazil/ in/ lives/ He. - _____
3. live/ trees/ in/ Monkeys. - _____
4. plants/ Rhinos/ eat. - _____
5. A/ likes/ cat/ milk. - _____

5. Use the sentences to complete the dialogue.

- What's wrong with him?
- Let's have a look at him.
- Really? How?
- What's the matter?

Vet: Hi, Kelly. 1) _____

Kelly: It's Ben, my dog. He doesn't look happy.

Vet: 2) _____

Kelly: I think he 's got a broken leg.

Vet: 3) _____

Kelly: I don't really know.

Vet: OK. 4) _____

**Контрольная работа №3 по теме «Животные»
Вариант 2**

1. Complete the names of the animals.

1. c _ _ _ c _ d _ _ _ _
2. e _ _ _ p _ _ _ _ t
3. l _ _ _ n
4. p _ _ _ r _ _ t
5. b _ _ _ r

2. Put the animals under the correct heading.

bear, cow, beetle, ant, sheep, budgie, guinea pig, peacock, giraffe, crocodile.

<i>Pets</i>	<i>farm animals</i>	<i>insects</i>	<i>zoo animals</i>
_____	_____	_____	_____
_____	_____	_____	_____

3. Circle the odd one out.

1. lion – paw – tail – feather
2. giraffe – tail – neck – wings
3. tiger – bear – zoo – penguin
4. elephant – fur – trunk – tail
5. feathers – beak – insect – wings

4. Put the words in the correct order to make full sentences.

1. plays/on/ the piano/ She/Fridays. - _____
2. Australia/ in/ lives/Robert. - _____
3. live/ trees/ in/ Monkeys. - _____
4. plants/ Rhinos/ eat. - _____
5. A/ likes/ cat/ milk. - _____

5. Use the sentences to complete the dialogue.

- What's wrong with him?
- Let's have a look at him.
- Really? How?
- What's the matter?

Vet: Hi, Nancy. 1) _____

Kelly: It's Dan, my dog. He doesn't look happy.

Vet: 2) _____

Kelly: I think he 's got a broken leg.

Vet: 3) _____

Kelly: I don't really know.

Vet: OK. 4) _____

Контрольная работа №4 по теме «Современная жизнь»

Вариант 1

1. Fill in watch, get, go, have or work.

1. _____ up
2. _____ a DVD
3. _____ a cup of tea
4. _____ to bed
5. _____ on my computer
6. _____ jogging

2. What time is it?

1. 1.30 _____
2. 3.00 _____
3. 7.15 _____
4. 11.45 _____
5. 9.15 _____

3. Write the jobs.

- | | | | |
|---------------|---------|-------------|---------|
| 1. hospital - | d _____ | 4. school - | t _____ |
| 2. bakery - | b _____ | 5. café - | w _____ |
| 3. garage - | m _____ | | |

4. Put the words in the correct order to make full sentences.

1. usually/ we/ shopping/ at/ the/ go / weekend. - _____
2. _____
3. TV/ watches/ never/ the/ in/ Samantha/ morning. - _____
4. usually/ I/ dinner/ eat/ seven/at/ past/ half. - _____
5. his/ dad/ often/ Tim/ meets/ after/ school. - _____

5. Use the prompts to fill in the gaps.

- Sorry, I've got a lot of homework.
- It's quarter past five.
- Have you got the time, please?
- Let's go to the cinema!

1. A: Excuse me, what's the time, please?
B: _____
2. A: Why don't we go shopping this afternoon?
B: _____
3. A: _____
B: Sounds great!
4. A: _____
B: It's seven o'clock.

Контрольная работа №4 по теме «Современная жизнь»

Вариант 2

1. Fill in watch, get, go, have or work.

1. _____ to bed
2. _____ on my computer
3. _____ jogging
4. _____ up
5. _____ a DVD
6. _____ a cup of tea

2. What time is it?

1. 3.30 _____
2. 1.00 _____
3. 9.15 _____
4. 11.45 _____
5. 4.15 _____

3. Write the jobs.

- | | | | |
|---------------|---------|-------------|---------|
| 1. hospital - | d _____ | 4. school - | t _____ |
| 2. bakery - | b _____ | 5. café - | w _____ |
| 3. garage - | m _____ | | |

4. Put the words in the correct order to make full sentences.

1. TV/ watches/ never/ the/ in/ Anna/ morning. - _____
_____.
2. usually/ I/ dinner/ eat/ seven/at/ past/ half. - _____
_____.
3. his/ dad/ often/ Tim/ meets/ after/ school. - _____
_____.
4. usually/ we/ shopping/ at/ the/ go / weekend. - _____
_____.
5. goes/ to/ he/ bed/ sometimes/ late. - _____
_____.

5. Use the prompts to fill in the gaps.

- Sorry, I've got a lot of homework.
- It's quarter past five.
- Have you got the time, please?
- Let's go to the cinema!

1. A: Excuse me, what's the time, please?
B: _____
2. A: Why don't we go shopping this afternoon?
B: _____
3. A: _____
B: Sounds great!
4. A: _____
B: It's seven o'clock.