

7.9. Контрольные задания
УМК "Spotlight 8" - Английский в фокусе
(Ваулина Ю.Е., Дули Дж. и др.)

1 триместр.

Exercise 1. Underline the correct item.

1. The concert **is starting/ starts** at 9.00. Do you want to go to dinner before that? 2. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.
3. We **are going/will go** to the cinema tomorrow night. Why don't you join us?
4. I promise I **am helping/will help** you with your homework as soon as I can.
5. Nicole and her husband **stay/are staying** in a nice hotel in the centre of the town.
6. Watch where you're going! You **are falling/ are going to fall** into the hole!

Exercise 2. Put the verbs in brackets into the past simple or the past continuous.

1. I _____ (**not/meet**) Claudia and Jason for coffee yesterday, because I was too busy.
2. Chris didn't hear the phone ring because he _____ (**listen**) to music very loudly.
3. What time _____ (**you/take**) the dog for a walk this morning?
4. My parents _____ (**rarely/leave**) us home alone when we were young.
5. Sandra _____ (**water**) the flowers while Peter was cleaning out the garage.

Exercise 3. Put the verbs in brackets into the present perfect or the present perfect continuous.

1. Can we go soon? We _____ (**walk**) around this department store for the last two hours!
2. I _____ (**look**) through these cookbooks for a good seafood recipe for over an hour, but I can't decide no one. Can you help me choose?
3. _____ (**you/try**) the new Chinese restaurant that opened last week yet?
4. Do you want to go shopping? I _____ (**not/spend**) my birthday money yet and I want to buy a new outfit for the party.
5. Phillip _____ (**never/buy**) anything from a flea market before.

Exercise 4. Put the adjective in brackets into the correct form.

*Example: Paul is the **tallest (tall)** student in my class.*

1. Mr Adams _____ (**patient**) teacher I have ever had.
2. According to an English saying, the _____ (**old**) we grow, the wiser we become.
3. Don't you think that Nathan needs to be a bit _____ (**sensitive**) to other people's feelings?
4. Ron was very rude to Mary. I think that _____ (**little**) he could do is apologise to her.
5. My younger sister is _____ (**sociable**) person in our family.

Exercise 5. Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).

The Do's and Don'ts of Classroom Behaviour Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

1. You should never talk when entering the class.
2. If you are late, you need to bring a note from your parents.
3. You should never talk in the classroom.
4. It's OK to tell a joke in the classroom.
5. You should feel free to make any suggestions related to school matters to your teacher.

Контрольные задания. 2 триместр
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Exercise 1. Circle the odd word out.

cotton / wool / silk / elegant trousers /
blouse //floral / socks tsunami /
collapse / cyclone / flood ears /
eyelashes / lips / bushy velvet / nylon
/ linen / muscular baggy /sporty
/scruffy/editor

Exercise 2. Underline the correct item.

1. My grandpa has very bushy **eyebrows** / lips.
2. His eyebrows are too thin/
short.
3. She hides her **slim** /
protruding ears behind her hair.
4. Does my hat **match** / **go** my
coat?
5. Can I **rent** / **borrow** your black
dress for tonight's party?
6. Look at Sarah. She has grown /
developed taller since the last time
I saw her.

3. Complete the sentences using the adjectives below and *too/enough* as in the

Example: I'm not old enough to drive a car. He's too busy to help us.

pretty skinny classy shy troubled

1. Lisa should put on a little
weight; she's _____ .
2. Chris thinks that jeans aren't
_____ to wear to a wedding.
3. There are many teens who are
_____ about their body.
4. Olga believes that she isn't
_____ to be a fashion model.

5. Don't expect Angela to come and talk to you first. She's _____ around new people.

4. Rewrite this sentences in passive.

1. Mike wrote two letters yesterday.
2. The government supports endangered species.
3. The builders are reconstructing the house.
4. Have John finished his project?
5. My mother will bring us some sweets.

5. Fill in: slim, frizzy, suits, bushy, try, overweight.

1. Tom is _____. He must go on a diet.
2. Tony made a nasty remark about Betty's _____ eyebrows.
3. I don't think that red hair _____ her.
4. She's got a very _____ figure.
5. Would you like to _____ on that dress?
6. I am not happy with my _____ hair! I wish it was straight.

Контрольные задания. 3 триместр
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Exercise 1. Fill in: *drive, boat, touristy, monuments, catch, book, track*. There two extra words.

1. When in Moscow you will be able to see a lot of historical _____
2. Be quick! We only have a few minutes to _____ the train!
3. We stayed at the hotel which was off the beaten _____.
4. Sochi is a beautiful city but in summer it is too _____.
5. Her children are so naughty, they _____ me up the wall.

Exercise 2. Form nouns from the words in bold.

- | | |
|--|----------------|
| 1. I will never forget your _____. | KIND |
| 2. We like to spend a weekend at the _____ park. | AMUSE |
| 3. At the job interview try to hide your _____. | NERVOUS |
| 4. Her family is very proud of her _____. | ACHIEVE |
| 5. She looked at him in _____. | AMAZE |

Exercise 3. Rewrite the sentences in reported speech.

1. «I am living in Berlin now,» said Nick
2. «My mother isn't very well,» she said
3. «I'd like to have a dog,» he said
4. «I don't know what Nina is doing,» he said.
5. «You can come and stay at my place,» said Dean

Exercise 4. Complete the phrasal verbs with the correct preposition.

1. You should set _____ some money to go abroad.
2. We set _____ early in the morning to catch the train.
3. Weather has set _____ already, so let's go camping.
4. We should set _____ or we'll be late.
5. The opening of the new shopping center has been set _____ for a few days.

Exercise 5. Fill in the gaps with the correct preposition.

1. Let's meet _____ the bus stop.
2. Does your hotel have any cars _____ hire?
3. Drivers must be very attentive _____ the road.
4. You should go to the hospital _____ delay. 5. It's cheaper to visit fashionable resorts _____ season.

Контрольные задания. 3 триместр
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Exercise 1. Choose the correct verb form.

The concert **is starting/ starts** at 9 p.m. Do you want to have dinner before that?

1. **Have you met/ Have you been meeting** our neighbors yet? They seem really nice.
2. We **are going/ will go to** the cinema tomorrow night. Do you want to join us?
3. Jane **works/ has worked** at her dad's restaurant every Friday night.
4. Watch where you are going! You **are going to fall/ are falling** into this hole.

Exercise 2. Fill in the verbs in Past Simple or Past Continuous.

1. I (**not/ meet**) Jack and Jane for coffee yesterday because I was too busy.
2. Chris didn't hear the telephone ring because he (**listen**) to music very loudly.
3. What time (**you/ take**) the dog for a walk this morning?
4. My parents sometimes (**leave**) us home alone when we were younger.
5. Sandra (**water**) flowers while Ian was cleaning out the garage.

Exercise 3. Fill in with the correct passive form.

1. Can you wait a few minutes? Your dress (**shorten**) right now.
2. John (**ask**) to star in a Broadway show last year.
3. Most people (**believe**) all that adverts they see on TV.
4. The theme of the next fashion show (**not/decided**) yet.
5. Tickets to this opera (**sell**) during the next week.

Exercise 4. Write two sentences in the passive voice.

1. Anna offered Natalie some good advice.
2. They are sending you the email.

Exercise 5. Rewrite the sentences in the reported speech.

1. «They will return from Moscow next week», Brian said.
2. «I'm trying to decide where to go on holidays», Sara said.
3. «I spent last summer travelling in Africa», Ted said.
4. «This has been my best holiday ever», she told me.
5. «When does the next train come?» the man asked.
6. «Do not forget to take your passport», Jill ordered us.

Exercise 6. Choose the right modal verb

You shouldn't/can't eat so much fast food.

1. **Frank may/must** be late this evening.
2. I **must/can go to** the hospital. I feel ill.
3. He **must/has to** do this task. He is having a test tomorrow.
4. **Can/may** I read this book? I know English well.

Критерии оценивания контрольных работ

В конце каждого триместра в соответствии с календарно-тематическим планированием проводится 4 контрольные работы по 4 видам речевой деятельности: аудирование, чтение, письмо, говорение. На выполнение каждой работы отводится 15-30 минут каждого урока.

Критерии оценивания:

1) Контроль навыков аудирования и чтения: «5» - 91-100%

«4» - 75-90%

«3» - 51-74%

«2» - менее 50%

2) Контроль навыков письма: Максимальное количество баллов за выполнение всей работы – 10 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 9-10 баллов

«4» - 7-8 баллов

«3» - 5-6 баллов

«2» - 4 балла и менее

3) Контроль навыков говорения: Максимальное количество баллов за выполнение всей работы – 6 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 6 баллов

«4» - 4-5 баллов

«3» - 3 балла

«2» - 2 балла и менее