

**Лексико-грамматический тест (входной)**

**по английскому языку для 5 класса**

**1. Choose the correct answer (a, b, c or d)**

- 1) We always ... to bed early.** a) goes b) doesn't go c) go d) does
- 2) My friend ... to read English books.** a) likes b) like c) don't like d) like not
- 3) They ... TV now.** a) watches b) is watching c) watch d) are watching
- 4) Mary ... us to her birthday party yesterday.** a) invite b) invited c) not invite d) invites
- 5) There ... a book on the table.** a) is b) are c) not is d) not are
- 6) There ... apples on the table.** a) not are b) not is c) is d) are
- 7) ... there a box of sweets on the table at his birthday party yesterday?** a) Was b) Were c) Were not d) ---
- 8) ... there candles in the birthday cake yesterday?** a) --- b) not c) Were d) Was

**2. Give the second form of the verbs.**

- |                  |                     |
|------------------|---------------------|
| <b>1) Have -</b> | <b>6) Drink -</b>   |
| <b>2) Go -</b>   | <b>7) Send -</b>    |
| <b>3) Buy-</b>   | <b>8) Bring -</b>   |
| <b>4) Make-</b>  | <b>9) Write -</b>   |
| <b>5) Eat -</b>  | <b>10) Get up -</b> |

**1. Odd one out. Choose the word that does not belong to the group.**

- 1) Meat, fish, chicken, tea 2) Carrot, eggs, potato, vegetables  
 3) Holiday, present, animal, Christmas 4) Visit, often, always, sometimes  
 5) The first, nine, the tenth, the seventeenth 6) Head, nose, mouth, leg  
 7) Old, older, the oldest, the most old 8) Jeans, sweater, shirt, jacket

**2. Read the text. Mark the sentences T (true) or F (false).**

Dear Carol,

We are having a fantastic holiday. Oakwood is a little village in the south of England with a park, a castle and some lovely gardens. People here are really friendly. The lady we are staying with is about fifty-five but she is very energetic. She is really nice. I think we are lucky. This is our second holiday this year and we are doing just what we want to do: sleeping, eating and playing games. The sea is rather cold so we don't swim often but we spend a lot of time on the beach. The food is lovely, too. We will be back on Tuesday, June, 21. Yours, Mary.

1. Mary is in Oakwood now. \_\_\_\_\_ 6. Carol is on holiday. \_\_\_\_\_  
 2. Oakwood is not very big. \_\_\_\_\_ 7. They aren't staying at a hotel. \_\_\_\_\_  
 3. They don't play games. \_\_\_\_\_ 8. Oakwood is near the sea. \_\_\_\_\_  
 4. They swim a lot. \_\_\_\_\_ 9. Mary doesn't know when they return. \_\_\_\_\_  
 5. There is a park in Oakwood. \_\_\_\_\_ 10. They are happy with their holidays.

|  | <b>Лексико-грамматическая тема</b> | <b>Общее количество баллов</b> |
|--|------------------------------------|--------------------------------|
|  | <b>Оценка «5»</b>                  | <b>32-36</b>                   |
|  | <b>Оценка «4»</b>                  | <b>27-31</b>                   |
|  | <b>Оценка «3»</b>                  | <b>18-26</b>                   |
|  | <b>Оценка «2»</b>                  | <b>Менее 17</b>                |

**Входной тест по английскому языку для учащихся 6 класса.**

**1. Make up words.**

- a) h, g, e, n, s, i, l
- b) e, i, s, c, n, e, c
- c) t, y, h, s, i, o, r
- d) a, m, d, r, a
- e) s, a, t, h, m
- f) f, o, i, r, a, n, m, t, i, n, o

**2. Add the tag ending.**

- a) Nice day, \_\_\_\_\_?
- b) It will rain tomorrow, \_\_\_\_\_?
- c) It was a group of 15 students, \_\_\_\_\_?
- d) They didn't arrange a date of the competition, \_\_\_\_\_?
- e) You are responsible for the result, \_\_\_\_\_?

**3. Cross out the word with a positive meaning.**

- a) impossible, impolite, imagine
- b) unknown, understand, unfriendly, unlucky
- c) nothing, normal, non-stop

**4. Translate from English into Russian.**

A travelling painter \_\_\_\_\_

A sleeping horse \_\_\_\_\_

The letter sent by a lawyer \_\_\_\_\_

The advert written by us \_\_\_\_\_

**5. Write down the word combinations.**

Big Palace \_\_\_\_\_

Trafalgar Tower \_\_\_\_\_

Bloody Square \_\_\_\_\_

Buckingham Ben\_\_\_\_\_

Westminster Abbey\_\_\_\_\_

**6. Put in verbs in the correct form.**

a) He... pictures on the wall yesterday. (draw)\_\_\_\_\_

b) Why... she always ...silly questions? (ask)\_\_\_\_\_

c) Last summer they... abroad.(go)\_\_\_\_\_

d) Look! The boys...their homework. (do)\_\_\_\_\_

e) They... any help, do they? (need)\_\_\_\_\_

**7. Write down the opposites.**

Rude, possible, polite, happy, unlucky, true, unfriendly, pleasant, noisy, lucky, unpleasant, false, unhappy, friendly, impossible, quiet

**ОТВЕТЫ К ТЕСТУ:**

1. English, Science, History, Drama, Maths, Information

2. a) Nice day, isn't it?

b)It will rain tomorrow, won't it?

c)It was a group of 15 students, wasn't it?

d)They didn't arrange a date of the competition, did they?

e)You are responsible for the result, aren't you?

3. imagine, understand, normal

4. imagine, understand, normal

4. путешествующий художник, спящая лошадь; письмо посланное адвокатом; объявление написанное нами

5. Big Ben

Buckingham Palace

Trafalgar Square

Bloody Tower

Westminster Abbey

6. drew, does...ask, went, are doing, don't need

7. Rude - polite

Possible - impossible

happy - unhappy

unlucky- lucky

true - false

unfriendly - friendly

,pleasant- unpleasant

noisy - quiet

|  | <b>Лексико-грамматическая тема</b> | <b>Общее количество баллов</b> |
|--|------------------------------------|--------------------------------|
|  | <b>Оценка «5»</b>                  | <b>33-37</b>                   |
|  | <b>Оценка «4»</b>                  | <b>27-32</b>                   |
|  | <b>Оценка «3»</b>                  | <b>18-26</b>                   |
|  | <b>Оценка «2»</b>                  | <b>Менее 17</b>                |

### **Входной тест по английскому языку 7 класс**

Тест включает в себя 25 вопросов и четыре варианта ответов на каждый вопрос.

#### **Критерии оценок:**

##### **1. I cannot fly, . . .**

cannot I?  am I?  can I?  am not I?

**2. . . . juice in the bottle.**

There is a  There is some  There are  There are some

**3. We must do our homework every day, . . .**

do we?  do not we?  must we?  must not we?

**4. My brother can draw a tiger, . . .**

cannot he?  can he?  cannot she?  can my brother?

**5. . . . sugar in my tea.**

There is not a  There is not some  There are not  There is not any

**6. We are good pupils, . . .**

are they?  are not they?  are we?  are not we?

**7. . . . ice-cream in my hand.**

There is a  There is an  There are some  There is any

**8. The children mustn't play on the road, . . .**

must they?  must he?  must not they?  must not the children?

**9. . . . cake in the fridge.**

There is  There are  There is a  There are some

**10. The doctor is in the hospital, . . .**

is he?  does he?  isn't he?  does not he?

**11. I . . . my homework now.**

do  doing  does  am doing

**12. My parents are not old, . . .**

are they?  are not they?  do they?  are my parents?

**13. He . . . not speak English.**

is  do  isn't  does

**14. Nick isn't a good sportsman, . . .**

isn't he?  is he?  does he?  doesn't he?

**15. . . . eggs in the fridge.**

There are  There are any  There is a  There is an

**16. I am not a student, . . .**

am I?  are we?  do I?  don't I?

**17. The pupils . . . sitting in the classroom.**

is  are  do  will

**18. . . . vegetables in the trolley.**

There are not a  There is no  There are not  There is not any

**19. The students . . . reading at this moment.**

are  is  do  does

**20. I am in the classroom now, . . .**

am I?  aren  do I?  do not I?

**21. They play football every Sunday, . . .**

are they?  do they?  are not they?  do not they?

**22. We . . . know her address.**

don't  doesn't  aren't  isn't

**23. . . . meat in the shop.**

There is no  There is not some  There are no  There are not any

**24. My parents . . . not work every day.**

are  is  do  does

**25. Ann studies in the library, . . .**

is she?  is not she?  does she?  does not she?

|  | <b>Лексико-грамматическая тема</b> | <b>Общее количество баллов</b> |
|--|------------------------------------|--------------------------------|
|  | <b>Оценка «5»</b>                  | <b>22-25</b>                   |
|  | <b>Оценка «4»</b>                  | <b>18-21</b>                   |
|  | <b>Оценка «3»</b>                  | <b>12-17</b>                   |
|  | <b>Оценка «2»</b>                  | <b>Менее 16</b>                |

**Входной тест 8 класс (максимальный балл - 43)**

**1. Choose the right item:**

1. You are not good at maths, \_\_\_\_\_ you?  
a) aren't                      b) are                      c) were
2. I will wear jeans to the party if my mother \_\_\_\_\_ them.  
a) buy                      b) will buy                      c) buys
3. When Jenny rang up, her brother \_\_\_\_\_ a shower in the bathroom.  
a) was taking                      b) took                      c) will take
4. I don't know when he \_\_\_\_\_ to us.  
a) comes                      b) will come                      c) come
5. Andy, \_\_\_\_\_ you hear the train now?  
a) do                      b) are                      c) did
6. Wilson never listens to \_\_\_\_\_.  
a) everybody                      b) anybody                      c) nobody
7. The Browns don't know my e-mail address and I don't know \_\_\_\_\_.  
a) they                      b) their                      c) theirs
8. Jack, you \_\_\_\_\_ swim in the river. The water is very cold.  
a) must                      b) may                      c) mustn't

**2. Complete the disjunctive questions:**

1. California is famous for its beaches, \_\_\_\_\_ ?
2. The Browns live in a beautiful house, \_\_\_\_\_ ?
3. He never comes home late, \_\_\_\_\_ ?
4. I am going to Scotland in summer, \_\_\_\_\_ ?
5. Pauline didn't know that boy, \_\_\_\_\_ ?
6. Mother saw us in the street, \_\_\_\_\_ ?



7. it is not raining now, \_\_\_\_\_ ?
8. We must get up early tomorrow, \_\_\_\_\_ ?
9. Nina could read books at six years old, \_\_\_\_\_ ?
10. These are not warm, \_\_\_\_\_ ?

### 3. Article a/an or no article:

1. Jason is such \_\_\_\_\_ brave boy!
2. It is such \_\_\_\_\_ cold water!
3. Where can I find such \_\_\_\_\_ easy texts?
4. It is such \_\_\_\_\_ wonderful weather!
5. It is such \_\_\_\_\_ important news!

### 4. Complete the text:

Jean-Claud van Damme is a famous actor. When he (be) \_\_\_\_\_ a child, he (take) \_\_\_\_\_ ballet lessons, (win) \_\_\_\_\_ different ballet competitions. Then a Paris ballet company (give) \_\_\_\_\_ him a job as a dancer, but he (decide) \_\_\_\_\_ he (want) \_\_\_\_\_ (work) \_\_\_\_\_ in films, so he (take not) \_\_\_\_\_ the job. Instead, he (go) \_\_\_\_\_ to the USA. In 1981 he (travel) \_\_\_\_\_ to Hollywood. He (have) \_\_\_\_\_ English lessons and (work) \_\_\_\_\_ for a pizza house. That was how he (make) \_\_\_\_\_ money. One night he (meet) \_\_\_\_\_ a film producer outside the restaurant. "Hello, I (be) \_\_\_\_\_ Jean-Claud van Damme, " he (say) \_\_\_\_\_. "I (be) \_\_\_\_\_ an actor soon." The producer (believe not) \_\_\_\_\_ him then. And he (be) \_\_\_\_\_ wrong. Now there are few people in the world who (know not) \_\_\_\_\_ this actor.

|  | <b>Лексико-грамматическая тема</b> | <b>Общее количество баллов</b> |
|--|------------------------------------|--------------------------------|
|  | <b>Оценка «5»</b>                  | <b>38-43</b>                   |
|  | <b>Оценка «4»</b>                  | <b>32-37</b>                   |

|  |                   |                 |
|--|-------------------|-----------------|
|  | <b>Оценка «3»</b> | <b>22-31</b>    |
|  | <b>Оценка «2»</b> | <b>Менее 21</b> |

**Входной тест 8 класс (максимальный балл - 43)**

**9. Choose the right item:**

1. You are not good at maths, \_\_\_\_\_ you?  
a) aren't                      b) are                      c) were
  
10. I will wear jeans to the party if my mother \_\_\_\_\_ them.  
a) buy                      b) will buy                      c) buys
  
11. When Jenny rang up, her brother \_\_\_\_\_ a shower in the bathroom.  
a) was taking                      b) took                      c) will take
  
12. I don't know when he \_\_\_\_\_ to us.  
a) comes                      b) will come                      c) come
  
13. Andy, \_\_\_\_\_ you hear the train now?  
a) do                      b) are                      c) did
  
14. Wilson never listens to \_\_\_\_\_.  
a) everybody                      b) anybody                      c) nobody
  
15. The Browns don't know my e-mail address and I don't know \_\_\_\_\_.  
a) they                      b) their                      c) theirs
  
16. Jack, you \_\_\_\_\_ swim in the river. The water is very cold.  
a) must                      b) may                      c) mustn't

**2. Complete the disjunctive questions:**

1. California is famous for its beaches, \_\_\_\_\_ ?
  
2. The Browns live in a beautiful house, \_\_\_\_\_ ?

3. He never comes home late, \_\_\_\_\_ ?
4. I am going to Scotland in summer, \_\_\_\_\_ ?
5. Pauline didn't know that boy, \_\_\_\_\_ ?
6. Mother saw us in the street, \_\_\_\_\_ ?
7. it is not raining now, \_\_\_\_\_ ?
8. We must get up early tomorrow, \_\_\_\_\_ ?
9. Nina could read books at six years old, \_\_\_\_\_ ?
10. These are not warm, \_\_\_\_\_ ?

### 3. Article a/an or no article:

6. Jason is such \_\_\_\_\_ brave boy!
7. It is such \_\_\_\_\_ cold water!
8. Where can I find such \_\_\_\_\_ easy texts?
9. It is such \_\_\_\_\_ wonderful weather!
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And he (be) \_\_\_\_\_ wrong. Now there are few people in the world who (know not) \_\_\_\_\_ this actor.

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|  | <b>Оценка «2»</b>                  | <b>Менее 21</b>                |

**Входной тест 8 класс (максимальный балл - 43)**

**17. Choose the right item:**

1. You are not good at maths, \_\_\_\_\_ you?

- a) aren't                      b) are                      c) were

18. I will wear jeans to the party if my mother \_\_\_\_\_ them.

- a) buy                      b) will buy                      c) buys

19. When Jenny rang up, her brother \_\_\_\_\_ a shower in the bathroom.

- a) was taking                      b) took                      c) will take

20. I don't know when he \_\_\_\_\_ to us.

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21. Andy, \_\_\_\_\_ you hear the train now?

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23. The Browns don't know my e-mail address and I don't know \_\_\_\_\_.

- a) they                      b) their                      c) theirs

24. Jack, you \_\_\_\_\_ swim in the river. The water is very cold.

a) must

b) may

c) mustn't

## 2. Complete the disjunctive questions:

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10. These are not warm, \_\_\_\_\_ ?

## 3. Article a/an or no article:

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\_\_\_\_\_ he (want) \_\_\_\_\_ (work) \_\_\_\_\_ in films, so he (take not) \_\_\_\_\_ the job. Instead, he (go) \_\_\_\_\_ to the USA. In 1981 he (travel) \_\_\_\_\_ to Hollywood. He (have) \_\_\_\_\_ English lessons and (work) \_\_\_\_\_ for a pizza house. That was how he (make) \_\_\_\_\_ money. One night he (meet) \_\_\_\_\_ a film producer outside the restaurant. "Hello, I (be) \_\_\_\_\_ Jean-Claud van Damme, " he (say) \_\_\_\_\_. "I (be) \_\_\_\_\_ an actor soon." The producer (believe not) \_\_\_\_\_ him then. And he (be) \_\_\_\_\_ wrong. Now there are few people in the world who (know not) \_\_\_\_\_ this actor.

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|  | Оценка «2»                  | Менее 21                |

**Контрольные задания**  
**УМК "Spotlight 8" - Английский в фокусе**  
**(Ваулина Ю.Е., Дули Дж. и др.)**

**1 триместр.**

**Exercise 1. Underline the correct item.**

1. The concert **is starting/ starts** at 9.00. Do you want to go to dinner before that? 2. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.
3. We **are going/will go** to the cinema tomorrow night. Why don't you join us?
4. I promise I **am helping/will help** you with your homework as soon as I can.
5. Nicole and her husband **stay/are staying** in a nice hotel in the centre of the town.
6. Watch where you're going! You **are falling/ are going to fall** into the hole!

**Exercise 2. Put the verbs in brackets into the past simple or the past continuous.**

1. I \_\_\_\_\_ (**not/meet**) Claudia and Jason for coffee yesterday, because I was too busy.
2. Chris didn't hear the phone ring because he \_\_\_\_\_ (**listen**) to music very loudly.
3. What time \_\_\_\_\_ (**you/take**) the dog for a walk this morning?
4. My parents \_\_\_\_\_ (**rarely/leave**) us home alone when we were young.
5. Sandra \_\_\_\_\_ (**water**) the flowers while Peter was cleaning out the garage.

**Exercise 3. Put the verbs in brackets into the present perfect or the present perfect continuous.**

1. Can we go soon? We \_\_\_\_\_ (**walk**) around this department store for the last two hours!
2. I \_\_\_\_\_ (**look**) through these cookbooks for a good seafood recipe for over an hour, but I can't decide on one. Can you help me choose?
3. \_\_\_\_\_ (**you/try**) the new Chinese restaurant that opened last week yet?
4. Do you want to go shopping? I \_\_\_\_\_ (**not/spend**) my birthday money yet and I want to buy a new outfit for the party.
5. Phillip \_\_\_\_\_ (**never/buy**) anything from a flea market before.

**Exercise 4. Put the adjective in brackets into the correct form.**

*Example: Paul is the **tallest** (**tall**) student in my class.*

1. Mr Adams \_\_\_\_\_ (**patient**) teacher I have ever had.
2. According to an English saying, the \_\_\_\_\_ (**old**) we grow, the wiser we become.
3. Don't you think that Nathan needs to be a bit \_\_\_\_\_ (**sensitive**) to other people's feelings?
4. Ron was very rude to Mary. I think that \_\_\_\_\_ (**little**) he could do is apologise to her.
5. My younger sister is \_\_\_\_\_ (**sociable**) person in our family.

**Exercise 5. Read the following text and mark the statements as T (true), F (false) or DS (doesn't say).**

**The Do's and Don'ts of Classroom Behaviour** Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

1. You should never talk when entering the class.
2. If you are late, you need to bring a note from your parents.
3. You should never talk in the classroom.
4. It's OK to tell a joke in the classroom.
5. You should feel free to make any suggestions related to school matters to your teacher.

**Контрольные задания.**  
**УМК "Spotlight 8" - Английский в фокусе**  
**(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Circle the odd word out.**

cotton / wool / silk / elegant trousers / blouse / floral / socks tsunami / collapse / cyclone / flood ears / eyelashes / lips / bushy velvet / nylon / linen / muscular baggy / sporty / scruffy / editor

**Exercise 2. Underline the correct item.**

1. My grandpa has very bushy **eyebrows** / **lips**.
2. His eyebrows are too thin/ short.
3. She hides her **slim** / **protruding** ears behind her hair.
4. Does my hat **match** / **go** my coat?
5. Can I **rent** / **borrow** your black dress for tonight's party?
6. Look at Sarah. She has grown / developed taller since the last time I saw her.

**3. Complete the sentences using the adjectives below and *too/enough* as in the**

*Example: I'm not old enough to drive a car. He's too busy to help us.*

*pretty skinny classy shy troubled*

1. Lisa should put on a little weight; she's \_\_\_\_\_ .
2. Chris thinks that jeans aren't \_\_\_\_\_ to wear to a wedding.



3. There are many teens who are \_\_\_\_\_ about their body.
4. Olga believes that she isn't \_\_\_\_\_ to be a fashion model.
5. Don't expect Angela to come and talk to you first. She's \_\_\_\_\_ around new people.

**4. Rewrite this sentences in passive.**

1. Mike wrote two letters yesterday.
2. The government supports endangered species.
3. The builders are reconstructing the house.
4. Have John finished his project?
5. My mother will bring us some sweets.

**5. Fill in: slim, frizzy, suits, bushy, try, overweight.**

1. Tom is \_\_\_\_\_. He must go on a diet.
2. Tony made a nasty remark about Betty's \_\_\_\_\_ eyebrows.
3. I don't think that red hair \_\_\_\_\_ her.
4. She's got a very \_\_\_\_\_ figure.
5. Would you like to \_\_\_\_\_ on that dress?
6. I am not happy with my \_\_\_\_\_ hair! I wish it was straight.

**Контрольные задания.  
УМК "Spotlight 8" - Английский в фокусе  
(Ваулина Ю.Е., Дули Дж. и др.)**

**Exercise 1. Fill in: *drive, boat, touristy, monuments, catch, book, track*. There two extra words.**

1. When in Moscow you will be able to see a lot of historical \_\_\_\_\_
2. Be quick! We only have a few minutes to \_\_\_\_\_ the train!
3. We stayed at the hotel which was off the beaten \_\_\_\_\_.
4. Sochi is a beautiful city but in summer it is too \_\_\_\_\_.
5. Her children are so naughty, they \_\_\_\_\_ me up the wall.

**Exercise 2. Form nouns from the words in bold.**

- |  |                |
|--|----------------|
| 1. I will never forget your _____.               | <b>KIND</b>    |
| 2. We like to spend a weekend at the _____ park. | <b>AMUSE</b>   |
| 3. At the job interview try to hide your _____.  | <b>NERVOUS</b> |
| 4. Her family is very proud of her _____.        | <b>ACHIEVE</b> |
| 5. She looked at him in _____.                   | <b>AMAZE</b>   |

### Exercise 3. Rewrite the sentences in reported speech.

1. «I am living in Berlin now,» said Nick
2. «My mother isn't very well,» she said
3. «I'd like to have a dog,» he said
4. «I don't know what Nina is doing,» he said.
5. «You can come and stay at my place,» said Dean

### Exercise 4. Complete the phrasal verbs with the correct preposition.

1. You should set \_\_\_\_\_ some money to go abroad.
2. We set \_\_\_\_\_ early in the morning to catch the train.
3. Weather has set \_\_\_\_\_ already, so let's go camping.
4. We should set \_\_\_\_\_ or we'll be late.
5. The opening of the new shopping center has been set \_\_\_\_\_ for a few days.

### Exercise 5. Fill in the gaps with the correct preposition.

1. Let's meet \_\_\_\_\_ the bus stop.
2. Does your hotel have any cars \_\_\_\_\_ hire?
3. Drivers must be very attentive \_\_\_\_\_ the road.
4. You should go to the hospital \_\_\_\_\_ delay.
5. It's cheaper to visit fashionable resorts \_\_\_\_\_ season.

### Контрольные задания.

#### УМК "Spotlight 8" - Английский в фокусе

(Ваулина Ю.Е., Дули Дж. и др.)

### Exercise 1. Choose the correct verb form.

The concert **is starting/ starts** at 9 p.m. Do you want to have dinner before that?

1. **Have you met/ Have you been meeting** our neighbors yet? They seem really nice.
2. We **are going/ will go to** the cinema tomorrow night. Do you want to join us?
3. Jane **works/ has worked** at her dad's restaurant every Friday night.
4. Watch where you are going! You **are going to fall/ are falling** into this hole.

### Exercise 2. Fill in the verbs in Past Simple or Past Continuous.

1. I (**not/ meet**) Jack and Jane for coffee yesterday because I was too busy.
2. Chris didn't hear the telephone ring because he (**listen**) to music very loudly.
3. What time (**you/ take**) the dog for a walk this morning?
4. My parents sometimes (**leave**) us home alone when we were younger.
5. Sandra (**water**) flowers while Ian was cleaning out the garage.

### Exercise 3. Fill in with the correct passive form.

1. Can you wait a few minutes? Your dress (**shorten**) right now.
2. John (**ask**) to star in a Broadway show last year.
3. Most people (**believe**) all that adverts they see on TV.

4. The theme of the next fashion show (**not/decided**) yet.
5. Tickets to this opera (**sell**) during the next week.

**Exercise 4. Write two sentences in the passive voice.**

1. Anna offered Natalie some good advice.
2. They are sending you the email.

**Exercise 5. Rewrite the sentences in the reported speech.**

1. «They will return from Moscow next week», Brian said.
2. «I'm trying to decide where to go on holidays», Sara said.
3. «I spent last summer travelling in Africa», Ted said.
4. «This has been my best holiday ever», she told me.
5. «When does the next train come?» the man asked.
6. «Do not forget to take your passport», Jill ordered us.

**Exercise 6. Choose the right modal verb**

You shouldn't/can't eat so much fast food.

1. **Frank may/must** be late this evening.
2. I **must/can go to** the hospital. I feel ill.
3. He **must/has to** do this task. He is having a test tomorrow.
4. **Can/may** I read this book? I know English well.

### **Критерии оценивания контрольных работ**

В конце каждого триместра в соответствии с календарно-тематическим планированием проводится 4 контрольные работы по 4 видам речевой деятельности: аудирование, чтение, письмо, говорение. На выполнение каждой работы отводится 15-30 минут каждого урока.

Критерии оценивания:

**1) Контроль навыков аудирования и чтения:** «5» - 91-100%

«4» - 75-90%

«3» - 51-74%

«2» - менее 50%

**2) Контроль навыков письма:** Максимальное количество баллов за выполнение всей работы – 10 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 9-10 баллов

«4» - 7-8 баллов

«3» - 5-6 баллов

«2» - 4 балла и менее

**3) Контроль навыков говорения:** Максимальное количество баллов за выполнение всей работы – 6 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 6 баллов

«4» - 4-5 баллов

«3» - 3 балла

«2» - 2 балла и менее

**Контрольно-измерительные материалы по английскому языку для 9 класса  
по УМК «Английский в фокусе» (Spotlight 9)**

**1)Контроль навыков аудирования**

**1. Listening** (ex.2 p.15 W/B)

Listen and mark each statement as *True*, *False* or *Not Stated*.

1. Janet is angry with her brother.

A True B False C Not stated

2. George is a very messy person.

A True B False C Not stated

3. Janet does some household chores in the evening.

A True B False C Not stated

4. Janet has talked to George about the problem.

A True B False C Not stated

5. Laura thinks that Janet is being selfish.

A True B False C Not stated

**2)Контроль навыков чтения**

**2.Reading**

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами А–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. Variety helps socializing

2. The Net socializing

3. Negative socializing

4. Fears of loneliness

5. Socializing dominates education

6. Eager to socialize

7. Family socializing

8. Kids need more socializing

A. Most students that don't have any friends at school get depressed or something because they feel lonely, down, and that nobody wants to talk to them. They also might get those phobia things, like for instance, being insecure when talking to someone, or people, for one of the "first" times. So therefore, when a teacher calls them, they might feel uncomfortable with answering. They also might have stuff

going through their heads and can't focus on a test, worksheet, or whatever class assignment.

- B. In many instances, the failure to socialize may be a key factor in qualifying for special education. It is one of the triad of feature for a diagnosis of autism, for example. Special education has a very strong emphasis on inclusion, which in significant part provides for increased social interaction. Learning how to get by in society is an absolutely key component to education, irrespective of whether it is the subject of a performance test.
- C. In order to get through school properly you need to be able to socialize. It is especially important for little children. That's why in my early childhood education course we are learning that developing ways of having healthy social interactions is so important for children.
- D. Various societies have varied socializing skills among their members. It does not mean that one culture is superior to others. It just depends on the way that the civilization under study has progressed. A civilization which has cultivated its young generation with a common set of rules and a uniform educational system is more likely to be at harmony. But on the other hand in the United States of America each minor community brings its culture, its ethnicity and their customs. Having so many socializing influences makes the society more tolerant.
- E. My boyfriend used to go out clubbing all the time. But I'm an introvert and I can't stand that way of easy living. I told him how it made me feel but he says he wants to start going out more, he says socializing is part of his path in life. I asked him what it would be like if we had our own place, he said he would be working all day and then out socializing every night except for the weekends, then he would spend it with me, this is what he would be like if we lived together.
- F. Every time I use Myspace, Facebook or Bebo, I have a chance to socialize. I use these websites to talk to old friends and make new friends, but the thing is I never ever get that chance to meet a friend, it would be cool to try that, but I don't know what socializing websites guarantee that, I would like a safe teen site, where I can meet and make cool mates.
- G. There are two types of socializing, depending on the nature of factors that influence them. One is positive when a person learns through good and happy experiences. Parents teaching their kids from their experiences, learning from books or from peers are some example of positive socializing. Positive socializing can take on the form of natural socializing and planned socializing.

|           |   |   |   |   |   |   |   |
|-----------|---|---|---|---|---|---|---|
| Тексты    | A | B | C | D | E | F | G |
| Заголовки |   |   |   |   |   |   |   |

### **3)КОНТРОЛЬ НАВЫКОВ ПИСЬМА**

#### **3.Writing**

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Joe.

Write a letter to him and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

*... I am going to a new school. I have a new class and new teachers. I find everything all right.*

*... What school do you go to? ... Do you like your school? ... Do you have friends at school?*

#### **4.Speaking** ( p.49)

Give a talk about **clothes and fashion**.

Remember to say: why people buy expensive clothes, what style of clothes you and your friends prefer, whether you approve of the idea of school uniform or not and why. You have to talk for 1.5-2 minutes. The teacher will listen until you have finished. Then he/she will ask you some questions.

#### **1.Listening** (ex.4 p.35 W/B)

Listen to 5 people talking about computers. Match the statements (A-E) to the speakers (1-5)

A The speaker had to call someone to remove a virus from his/her computer.

B The speaker does not like computers.

C The speaker thinks it's important to learn how to use computers

D The speaker does not like when others use his /her computer

E The speaker spends a lot of time on his/her computer

| Speaker   | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|
| Statement |   |   |   |   |   |

#### **2.Reading**

Прочитайте тексты и установите соответствие между заголовками 1 – 8 и текстами

A – G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

9. The main point
10. The Net influence
11. Lack of choice
12. Wild way of entertaining
13. The top five
14. Media communication
15. Mobile media entertainment
16. Modern interests

**A.** Between December 2003 and December 2005, total TV reach declined but the biggest fall was among young people – it fell by 2.9% for 16 –24 year-olds. During 2005, reach declined by 2.2% in that age group. Reach is defined as at least 15 minutes of consecutive TV viewing in a week. Industry figures say the decline could be due to the growth of the internet. DVDs and gaming could also be factors, they said.

**B.** Digital Spy is a showbiz, entertainment and digital media community. It is the UK's largest independent entertainment website generating over 90 million monthly page impressions. Digital Spy is also renowned for its extensive and unique coverage of Big Brother each year. The discussion forums have more than 290,000 registered users and 28.3 million posts.

C. Young people (8–18) devote an average of 7 hours and 38 minutes to using entertainment media across a typical day (more than 53 hours a week), increasing by one hour and seventeen minutes a day over the past five years, according to a new study, [Generation M2: Media in the Lives of 8- to 18-Year-Olds](#), designed and analyzed by the Kaiser Family Foundation and Stanford University researchers.

The increase in media use is driven in large part by ready access to mobile devices like cell phones and iPods. Young people now spend more time listening to music, playing games, and watching TV on their cell phones (a total of 49 min. daily) than they spend talking on them (33 min.).

D. When I plan my parties, I spend time thinking about the menu, the music, the table settings, centerpieces and all the other little details that go into making a wonderful event. But the first thing I really focus on is my guests. After all, that’s the real reason for all the rest. They are usually my friends and I try to do my best to adjust my party to each of our company.

E. He writes a blog, downloads Korean television shows, manages two Web sites devoted to music and plays an online game called Rongguang Hospital, at [Baidu.com](#). “I started doing a lot of this when I was about 11 years old,” says Mr. Li, a freshman at the Shanghai Maritime University. “Now, I spend most of my leisure time on the Internet,” he says. “There’s nowhere else to go.”

F. Additionally, anyone under 18 and out of childhood has severely limited options when it comes to entertainment. Just about everybody has experienced the frustration of being under 18 and having nowhere to go apart from the movies or the zoo. Most young people are interested in popular music, but beyond their TV and radio, there’s very little offered to them. Essentially, any licensed premises are out of bounds which creates an enormous void in popular music options.

G. This survey was done in March 2010 (Term 1), and so it is not surprising that summer Hollywood blockbusters featured in the films listed by students as the most enjoyable film they’d watched recently. The top 5 films were *Alice in Wonderland*, *Avatar*, *Shutter Island*, *Valentine’s Day* and *The Hangover*. It is interesting to note that 3 of the top 5 films have unrestricted ratings.

|           |   |   |   |   |   |   |   |
|-----------|---|---|---|---|---|---|---|
| Тексты    | A | B | C | D | E | F | G |
| Заголовки |   |   |   |   |   |   |   |

### **3.Writing**

You have 30 minutes to do this task.

*...When traveling I really enjoy hostels. All necessary things are included: bathroom, shower, wardrobe; and you pay just 29 Euros for the room for four persons...*

*... Which way of traveling do you prefer? ... Do you like staying in hotels? ... Do you have friends in other countries?*

Write a letter to him and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

### **4.Speaking** (p.56)

Give a talk about **environmental problems**.

Remember to say: why people worry about environmental problems a lot nowadays, what the most important environmental problems in your hometown are, how you and your friends can care for the environment. You have to talk for 1.5-2 minutes. The teacher will listen until you have finished. Then he/she will ask you some questions

### **1)Контроль навыков аудирования**

#### **1.Listening** (ex.4 p.75 W/B)

You will hear a job interview. Choose whether the statements are *True*, *False* or *Not stated*.

1.Mr Berkley is applying for the position of English teacher.

A True B False C Not stated

2.Mr Berkley has no experience at this job.

A True B False C Not stated

3.The interviewer feels Mr Berkley has the right qualities.

A True B False C Not stated

4.For Mr Berkley, punctuality is the most important quality.

A True B False C Not stated

5.Mr Berkley enjoys teaching children.

A True B False C Not stated

6.The interviewer offers Mr Berkley the job.

A True B False C Not stated

7.The interviewer will contact Mr Berkley directly next week.

A True B False C Not stated

### **2)Контроль навыков чтения**

#### **2.Reading**

Прочитайте тексты и установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.

1. LATE BUT TRUE

2. DANGEROUS ART

3. FOUND TREASURE

4. TOTAL CONTROL

5. FAMOUS RUSSIAN SPORTS MODEL

6. TREVELLING FOR A JOB

7. A VERY HISTORICAL DATE

8. CHANGING POLITICAL STATUS

A. On Monday Barack Obama will urge a bruised America to renew itself by re-winning its founding principle of opportunity equality, in the second presidential inauguration ceremony. Addressing a crowd expected to total half the 1.8 million who made a pilgrimage to Washington for his swearing-in four years ago, Mr Obama will try to set a purposeful tone for his final four years in power. "This country's gone through some very tough times before," he said in a video message released by the White House in advance of the ceremony. "But we always come out on the other side." Amid terrible unemployment, he said there was "nothing that can stop America" when its people had a "fair goal" to "get a great education, get a good job, look after their kids and get some basic security". Mr Obama will



- speaking on Martin Luther King Day, 50 years after the civil rights leader's rousing address at the end of his March on Washington.
- B. Britain may face a flood of Romanian and Bulgarian economic migrants as in December, work permit restrictions for Romanian and Bulgarian economic migrants end, and the European Union labour market is thrown open to them. British ministers, conscious of how wrong the last government got it over Polish immigration in 2004, are refusing to reveal their projections of how many migrants may come to the UK, although one Conservative MP has estimated it to be as high as 425,000. Unexpected or not, there is a mixed opinion.
  - C. In the highly anticipated interview on the Oprah Winfrey Network, disgraced US cyclist Lance Armstrong admitted that he used performance-enhancing drugs to win all seven of his Tour de France titles. In the pre-recorded interview [Oprah Winfrey](#) asked the disgraced cyclist: "In your opinion was it humanly possible to win the Tour de France without doping, seven times in a row?" "Not in my opinion," replied Armstrong. Wearing a blue blazer and open-neck shirt, Armstrong was direct and matter-of-fact. "I view this situation as one big lie that I repeated a lot of times," said Armstrong. He escaped a few questions and refused to implicate anyone else. "I don't want to necessarily talk about anybody else, I made my decisions, they are my mistake and I'm sitting here today to acknowledge that and to say I'm sorry for that," he told Oprah. Either way, a story that seemed too good to be true – cancer survivor returns to win one of sport's hardest events seven times in a row – was revealed to be just that.
  - D. The government of the Falklands has set a date for a referendum on the future sovereignty of the islands. On March 10, 2011 Islanders will go to vote on a simple yes or no question: "Do you wish the Falkland Islands to retain their current political status as an Overseas Territory of the United Kingdom?" The Government of the Falkland Islands has arranged for outside observers to monitor the referendum in order to prove it is free and fair. Argentina claims British forces stole the territory from them 180 years ago and have ruled it as a colony ever since. Islanders have predicted an overwhelming vote for "yes." The authorities in the Falklands hope the vote to send a firm message to Argentina that islanders want to remain British.
  - E. Doctors were battling to save the eyesight of the director of Moscow's world famous Bolshoi Theatre following a horrific acid attack in the street outside his home. Sergei Filin was returning home from a reception to mark the 150th birthday of famed director Konstantin Stanislavsky at about 11pm on Thursday night when the attack happened. Speaking from his hospital bed on Friday, Mr Filin said he was just getting out of his car near his home when he was approached by an unknown man who shouted at him and then threw acid in his face. "I got scared and I thought he was going to shoot me," a bandaged Mr Filin said in an interview with [Russia's REN TV](#). "I turned to run, but he raced ahead of me." The 42 year-old former ballet star said his attacker was wearing a mask and scarf to cover his face.
  - F. Chinese PR officers have been instructed to step-up their online activities and tap into the social-media revolution to spread "positive energy" across the Internet. Beijing's propaganda chief gave the order at a meeting on Thursday, according to a report in the Beijing News. Beijing's "2.06 million" propaganda workers "should make more efforts in opinion guiding on hot topics". It is said in an

apparent reference to 60,000 directly employed propaganda officials and 2 million informal collaborators, likely including students and Party members. By expanding its presence on social media sites, the Communist Party would be able to “handle hot topics effectively, strengthen the online mainstream public opinion and improve the ‘ecology’ of online public opinion.” Referring to Weibo, [China’s](#) answer to Twitter, propaganda officials should: ‘Browse on Weibo, set up Weibo accounts, send Weibo messages and study Weibo.’ Beijing appeared to tighten its control over the internet by announcing new regulations that, if necessary, would require users to register their real names before using the service.

- G. An amateur prospector has discovered [a massive gold nugget in Australia](#), worth an estimated AUS \$300,000 (£200,000). The man, who wants to remain anonymous, located it with a metal detector in Ballarat, in the state of [Victoria](#). It has not been revealed exactly where the nugget, which weighs 177 ounces, was found but Ron Wheaton at Ballarat Goldfields outdoor museum says it is likely there is more gold in the region. “If you research where the gold has been in the past, yes, there’s gold to be found in Ballarat,” said Mr Wheaton. Cordell Kent, owner of The Mining Exchange Gold Shop in Ballarat, who is selling the nugget on the finder’s behalf, says it was one of the most significant in his 20 years in the business.

|           |   |   |   |   |   |   |   |
|-----------|---|---|---|---|---|---|---|
| Тексты    | A | B | C | D | E | F | G |
| Заголовки |   |   |   |   |   |   |   |

### **3)Контроль навыков письма**

#### **3.Writing**

You have 30 minutes to do this task.

You have received a letter from your English-speaking pen friend Minnie.

*...I was watching the Oscar nominations this year and was so surprised to see dogs as nominees. I couldn't have thought that animals were taken as serious artists...*

*By the way I've seen a nice comedy lately. Do you have any favourite style in movies? Do you like musicals? Do you fancy watching an old film, somewhat of the eighties or something like?*

Write a letter to him and answer his 3 questions.

Write 100–120 words. Remember the rules of letter writing.

#### **4.Speaking** (p.70)

Give a talk about your **hometown**.

**Remember to say:** about the general description of the place (size, age, location), what makes it interesting or / and important (historical facts, architecture, industries, etc), what you like about it most (nature, people, lifestyle, particular streets or places) You have to talk for 1.5-2 minutes. The teacher will listen until you have finished. Then he/she will ask you some questions.

### **Итоговая контрольная работа 5 класс УМК Spotlight**

#### **№1 Аудирование**

**Listen to the text and mark the statements True (T), False (F), Not Stated (NS) (8 баллов)**

1. Gerda and Kay are friends.
2. The Snow Queen is very kind.
3. One day the Snow Queen comes and takes Kay away.
4. Gerda feels unhappy and cries a lot about Kay.
5. Gerda spends three days with the Prince and Princess.
6. The Little Robber Girl is very kind to Gerda.
7. Gerda meets the reindeer in the forest.
8. Gerda finds her brother in the Snow Queen's ice castle.

### №2 Чтение

**Read the text and fill the table. (10 баллов)**

Paul Smith is thirty-two. He is a musician. He lives in Seattle, USA.

Paul lives in a big, comfortable flat with his wife, Marta and their two daughters, Anna and Alice.

Marta is twenty-eight. She is a teacher. Anna and Alice are seven. They are twins. They go to school every day from 9 am to 2 pm.

Paul is handsome. He is tall and plump with short dark hair and grey eyes. Everybody likes him because he is clever and friendly and a very caring father.

In his free time Paul likes reading books and watching comedies. He doesn't like working in the garden. He thinks it is tiring.

**NAME** \_\_\_\_\_

**AGE** \_\_\_\_\_

**OCCUPATION (работа)** \_\_\_\_\_

**LIVES** \_\_\_\_\_

**HOUSE** \_\_\_\_\_

**FAMILY MEMBERS** \_\_\_\_\_

**APPEARANCE** \_\_\_\_\_

\_\_\_\_\_

**CHARACTER** \_\_\_\_\_

\_\_\_\_\_

**LIKES** \_\_\_\_\_

\_\_\_\_\_

**DOESN'T LIKE:** \_\_\_\_\_

### №3 Лексика I

**Cross the odd word out. (6 баллов)**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. bed – bathroom – wardrobe – carpet</li> <li>2. computer – bookcase – digital camera – television</li> <li>3. fridge – cooker – desk – table</li> </ol> | <ol style="list-style-type: none"> <li>4. bath – sink – washbasin – mirror</li> <li>5. dining room – garden – kitchen – hall</li> <li>6. desk – coffee table – chair – table</li> </ol> |
|--|---|

### №4 Лексика II

**Match the countries to the nationalities. (6 баллов)**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Australian</li> </ol> | <ol style="list-style-type: none"> <li>a. Ireland</li> </ol> |
|---|--|

- |             |              |
|-------------|--------------|
| 2. Russian  | b. Australia |
| 3. Japanese | c. Russia    |
| 4. British  | d. Japan     |
| 5. English  | e. Britain   |
| 6. Irish    | f. England   |

### №5 Лексика III

**Match the objects to the school subjects. (6 баллов)**

- |               |              |
|---------------|--------------|
| 1. Atlas      | a. English   |
| 2. Paints     | b. Maths     |
| 3. Experiment | c. Geography |
| 4. Dictionary | d. Music     |
| 5. Calculator | e. Science   |
| 6. Piano      | f. Art       |

### №6 Грамматика

**Circle the correct answer. (17 баллов)**

- Emma works in a hospital. \_\_\_\_\_ is a doctor.  
a. He      b. She      c. I
- Those stamps \_\_\_\_\_ very old.  
a. is      b. are      c. have
- \_\_\_\_\_ your teacher got a coin collection?  
a. Have      b. Has      c. Are
- This is Adam and this is \_\_\_\_\_ brother.  
a. its      b. her      c. his
- There is \_\_\_\_\_ armchair in the room.  
a. a      b. an      c. ---
- There is a painting \_\_\_\_\_ the wall.  
a. under      b. in      c. on
- Sue and Ann \_\_\_\_\_ cook but they can't dance.  
a. have      b. can      c. can't
- \_\_\_\_\_ Nancy walk to school?  
a. Do      b. Is      c. Does
- Look at them! They \_\_\_\_\_ in the garden.  
a. plays      b. are playing      c. play
- Bill \_\_\_\_\_ TV every evening.  
a. watch      b. watches      c. is watching
- Dan \_\_\_\_\_ feel very well.  
a. not      b. doesn't      c. don't
- How often \_\_\_\_\_ they do the shopping?  
a. are      b. does      c. do
- It usually snows in Alaska but now the sun \_\_\_\_\_.  
a. is shining      b. shines      c. shining
- How \_\_\_\_\_ juice is there in the bottle?  
a. much      b. many      c. any
- \_\_\_\_\_ you like a glass of lemonade?  
a. Would      b. Do      c. Can
- Tom \_\_\_\_\_ his friends tomorrow.  
a. meets      b. is meeting      c. will meet.
- My brother \_\_\_\_\_ interesting film yesterday.

- a. watch      b. watched      c. is watching

### №7 Письмо

#### Read a letter from a new pen friend. (10 баллов)

Dear friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the 12th of May. I live with my mum and dad. I haven't got any sisters or brothers.

I go to Hillside School. My school is great but it isn't very big. I'm in class 1a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don't like Maths because I'm not very good at it. What's your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

I hope to hear from you soon.

Yours,

Wendy

Dear \_\_\_\_\_

It was great to get your letter.

My name \_\_\_\_\_

I live in \_\_\_\_\_

I am \_\_\_\_\_

I live with \_\_\_\_\_

I \_\_\_\_\_ friends in my class.

My favourite school subject \_\_\_\_\_

In my free time \_\_\_\_\_

I can \_\_\_\_\_

Yours,

### №8 Говорение

#### Translate the situation into English. (5 баллов)

У нас большая семья. Моя мама учительница. Ей 35 лет. Она высокая, темноволосая и очень красивая. Мама добрая и умная. Она умеет хорошо готовить. Папе 45 лет. Он высокий и стройный. Папа умеет играть на гитаре и пианино. Он хороший друг. Моему брату 15 лет. Он большой и сильный. Его зовут Дима. Он любит играть в компьютерные игры. Моей бабушке 65 лет, а дедушке – семьдесят. Я люблю свою семью.

**Итого 68 баллов**

#### Лист для учителя. Ключи.

#### Текст для аудирования.

Gerda and Kay are a sister and a brother. The Snow Queen is beautiful but evil (злая). Her castle of ice is in the far North. When the Snow Queen takes Kay away, Gerda goes to find him. On the way she meet the Prince and Princess. They are very friendly to Gerda. They give her warm clothes and a golden carriage. The Little Robber Girl is nice to her too. She gives Gerda her reindeer to take her to Lapland. The reindeer is from

Lapland, so he takes Gerda there to look for Kay. It's very cold in the Snow Queen's castle. Gerda is brave, she saves Kay. They are happy again.

### №1 Аудирование

1- F; 2- F; 3- T; 4- NS; 5- NS; 6- T; 7- F; 8- T

### №2 Чтение

**NAME** - Paul Smith

**AGE** - thirty-two

**OCCUPATION** - a musician

**LIVES** - in Seattle, USA

**HOUSE** - a big, comfortable flat

**FAMILY MEMBERS** - wife (Marta), two daughters (Anna and Alice)

**APPEARANCE** – handsome, tall and plump with short dark hair and grey eyes

**CHARACTER** – clever, friendly and a very caring

**LIKES** - reading books and watching comedies

**DOESN'T LIKE** - working in the garden

### №3 Лексика I

1. bathroom; 2. bookcase; 3. desk; 4. sink; 5. garden; 6. chair

### №4 Лексика II

|               |   |              |
|---------------|---|--------------|
| 1. Australian | → | a. Ireland   |
| 2. Russian    | → | b. Australia |
| 3. Japanese   | → | c. Russia    |
| 4. British    | → | d. Japan     |
| 5. English    | → | e. Britain   |
| 6. Irish      | → | f. England   |

### №5 Лексика III

|               |   |              |
|---------------|---|--------------|
| 1. Atlas      | → | a. English   |
| 2. Paints     | → | b. Maths     |
| 3. Experiment | → | c. Geography |
| 4. Dictionary | → | d. Music     |
| 5. Calculator | → | e. Science   |
| 6. Piano      | → | f. Art       |

### №6 Грамматика

1-b; 2-b; 3- b; 4-c; 5-b; 6-c; 7-b; 8-c; 9-b; 10-b; 11-b; 12-c; 13-a; 14-a; 15-a; 16-c; 17-b.

### №8 Говорение

We have got a big family. My mother is a teacher. She is thirty five. She is tall, her hair is dark and she is pretty. Mother is kind and clever. She can cook very well. Father is

forty five. He is tall and slim. Father can play the guitar and piano. He is a good friend. Brother is fifteen. He is big and strong. His name is Dima. He likes to play computer games. My grandma is sixty five and grandpa is seventy. I love my family.

#### **Пояснительная записка**

Итоговая контрольная работа во 5 классе по УМО “Spotlight” состоит 8 заданий .

**Задания 1 - 6** соответствуют базовому уровню.

**Задания 7-8** - повышенному уровню.

Задание №1 проверяет умение учащихся понимать текст на слух на английском языке, построенный на знакомом лексическом материале.

Задание №2 проверяет навыки чтения с полным пониманием текста.

Задание №3 проверяет знание ЛЕ по темам: «Дом», «Мебель».

Задание №4 проверяет знание ЛЕ по теме «Страны, национальности».

Задание №5 проверяет знание ЛЕ по теме «Школьные принадлежности», «Школьные предметы».

Задание №6 проверяет знания учащимися грамматического материала по темам: Present Simple, Past Simple, Future Simple, Present Continues, местоимения, артикли, модальные глаголы.

Задание №7 проверяет умение учащихся отвечать на письмо друга по переписке с опорой на текст.

Задание №8 направлено на проверку умения составлять монологическое высказывание описательного характера.

**Используемый источник:** УМО “Spotlight” 5 класс (Английский в фокусе)

#### **Порядок выполнения работы:**

1. Сначала учащиеся выполняют задание по аудированию.
2. Далее выполнять задания можно в любой последовательности.
- 3.Работу можно выполнять 2 урока.

#### **Оценивание работы:**

«5» - 100 – 75%

«4» - 74– 66%

«3» - 65 – 50%

«2» - менее 50%

### **Итоговая контрольная работа 6 класс УМК Spotlight**

#### **1 вариант**

#### **1.Найдите имена существительные во множественном числе:**

*girls, dogs, car, dolphin, beds, brothers.*

#### **2.Напишите единственное число имен существительных:**

*rains -                      hens –*

*toys -                        foxes –*

#### **3.Переведите на русский язык.**

*Nick's brother goes to school.*

*Bob doesn't like this game.*

*Is his uncle a driver?*

**4. Найдите глаголы:**

*a name, to have, can, a plane, he, to draw.  
Africa, a cat, to go, green, to want, to play.*

**5. Найдите “лишнее” слово:**

*a girl, a duck, brown, a book, a pen.  
a son, red, grey, little, big.  
a house, to like, a dog,*

**6. Найдите местоимения:**

*pen, you, book, your, my, we, week, they, some, son.  
a ball, a table*

**7. Напишите правильный вариант.**

*Nick's friend :... (go / goes) to school.  
They :... (wear / will wear) their overcoats tomorrow.  
It's five o'clock. She :. ( reads / read / is reading) a book.*

## **Reading**

Read the text.

bring – brought- привозить  
expensive - дорогой

grow – grew - выращивать, расти  
cheap – дешевый

## **Food from around the world**

We eat a lot of different kinds of food today. Before the 16 th century, people in Europe didn't have a lot of the things that we can eat and drink every day.

At the end of the 15 th century, people from Europe started to travel to other parts of the world. They went to America, Africa and Asia. They brought back a lot of new kinds of food.

Chocolate came from Mexico. The Aztecs there drank chocolate with pepper! The Spanish brought chocolate to Europe and they were first to put sugar in it. Until the 1870s, chocolate was only a drink. The Swiss made the first bar of chocolate in 1876.

Tomatoes, peppers and avocados all came from Mexico, too. The Spanish took seeds back to Spain and started to grow the plants there. Soon they spread to other countries in Europe and then to other parts of the world. The words tomato, chocolate and avocado all come from the old Aztec language.

Potatoes came from South America. Potatoes like cold, wet weather. They grew in the mountains of Peru. Coffee came from Africa. The Turks took it to Turkey and then to



Europe. Tea came from China in the 17 th century. At first it was very expensive and only rich people drank it, but in the 19 th century the British started to grow tea in India. They produced a lot, so it was cheap and everybody could drink it.

*1/Choose the correct answer:*

People made the first bar of chocolate in

Britain

Switzerland

Spain

Europeans brought ..... from Mexico

peppers, tomatoes, chocolate and avocados

peppers, potatoes, chocolate and avocados

peppers, tea, chocolate and avocados

The British started to grow tea in.....

China

Turkey

India.

Coffee came to Turkey from.....

Europe

Africa

India.

At first only rich people drank tea, because.....

a) it was not very good

b) it was cheap

c) it was expensive

*2/Продолжи предложение*

At the end of the fifteenth century, people.....

The Swiss made.....

The Aztecs there.....

The Turks took it.....

Tea came.....

## **2 вариант**

*1. Present Simple или Present Progressive*

a) They (watch) television very often.

b) Listen! Somebody (sing).

c) Tom (have) a shower at the moment.

d) Excuse me, (you/speak) English?

*2. Past Simple или Present Perfect*

a) My hair is clean. I (wash) it.

b) What time (you/ go) to bed last night?

c) Look! Somebody ( break) the window.

d) Kate loves traveling. She (visit) many countries.

*3. Раскройте скобки, употребляя глаголы в Present Perfect*

1. When they ( finish) talking, they shook hands and went out.

2. Margaret was late for work. Her boss was very surprised. She ( be/late) never before.

3. The woman was a complete stranger to me. I never (see) her before.

4. Поставьте данные существительные во множественном числе.

fox- tooth- mouse-  
dress- child- man-  
tiger- boy- tomato-

5. Поставьте существительные в притяжательном падеже.

1. the job/ my brother
2. the eyes/ the cat
3. the camera/ Tom
4. the toys/ the children

6. Используйте правильно обороты there is / there are

1. Look! ----- a photo of George in the newspaper!
2. Dunford is a very modern town.-----many old buildings in it.
3. Excuse me,----- a restaurant near here?
4. How many students-----in your class?

**7. Вставьте предлоги: for, in, during, with, to.**

Our school will be responsible ... the social and educational programme.

Russian students will stay ... the partner family.

The boys run in the classroom ... the break.

Barbara invited Russian students ... Britain.

She proposes that they come... 15-20 days ... April.

### **Read the text.**

bring – brought- привозить

grow – grew - выращивать, расти

expensive - дорогой

cheap – дешевый

### **Food from around the world**

We eat a lot of different kinds of food today. Before the 16 th century, people in Europe didn't have a lot of the things that we can eat and drink every day.

At the end of the 15 th century, people from Europe started to travel to other parts of the world. They went to America, Africa and Asia. They brought back a lot of new kinds of food. Chocolate came from Mexico. The Aztecs there drank chocolate with pepper! The Spanish brought chocolate to Europe and they were first to put sugar in it. Until the 1870s, chocolate was only a drink. The Swiss made the first bar of chocolate in 1876.

Tomatoes, peppers and avocados all came from Mexico, too. The Spanish took seeds back to Spain and started to grow the plants there. Soon they spread to other countries in Europe and then to other parts of the world. The words tomato, chocolate and avocado all come from the old Aztec language.

Potatoes came from South America. Potatoes like cold, wet weather. They grew in the mountains of Peru. Coffee came from Africa. The Turks took it to Turkey and then to Europe. Tea came from China in the 17 th century. At first it was very expensive and

only rich people drank it, but in the 19 th century the British started to grow tea in India. They produced a lot, so it was cheap and everybody could drink it.

**1. Choose the correct answer:**

Aztecs drank chocolate with.....

pepper

sugar

milk.

At the end of the 15 th century, people from Europe started to travel.....

to America, Canada and Africa

to America, England and Asia

to America, Africa and Asia

..... came from Mexico.

coffee

chocolate

potatoes.

The Turks brought .....to Europe.

a) turkeys

b) tea

c) coffee

5. ....were were first to put sugar into chocolate.

a) the Spanish

b) the English

c) the French

**2. Продолжи предложение.**

The Spanish brought.....

The Spanish took .....

Soon they spread.....

The words tomato,....., .....

Potatoes like.....

**3 вариант**

**Vocabulary**

**1.Найди «лишнее» слово и зачеркни его.**

Model: winter, autumn, spring, wife, summer

1. brown, happy, black, red, grey

2. sister, uncle, aunt, friend, granny

3. hockey, ski, sledge, badminton, skate

4. puppy, doctor, engineer, teacher, economist

5. father, uncle, brother, grandfather, sister

6. child, ten, eight, nine, three

**2.Выбери правильную форму глагола :**

Last August Elena and I (went/ go) abroad.

My father (goes/ went) abroad every summer.

We (speak / spoke) English at the English lessons.

I (play / played) computer games yesterday.

He (read/ reads) books every day.

### **3. Напишите единственное число имен существительных:**

*rains - hens –*

*toys - foxes –*

### **4. Найдите вопросительные предложения.**

1. *She is a dentist.*
2. *Who works in a plant.*
3. *They are not pupils.*
4. *Where does he work.*
5. *Have you got an uncle.*

### **5. Составьте предложения.**

1. *His, a doctor, is, mother.*
2. *Do, want, you, to fly?*
3. *He, go, not, to school, does.*

### **6. Напишите сначала все глаголы, потом – имена прилагательные, а затем – имена существительные:**

4. *a cat, black, to want, great, big, to see, a puppy, a park, to like.*

### **7. Напишите 2 форму глаголов:**

*have - go - come -*

*skate - do - take -*

## **Reading**

*Прочитай текст.*

### **It Is Cold and Frosty Today**

My name is Bess. Now I live in Russia and I like winter very much. I like winter sports and I want to be a good skater. I have got skates and my brother Nick teaches me to play hockey. He can play it very well. He plays hockey with his friends on the pond. I go with him to the pond and play with the boys.

They are good hockey players and hockey is a nice sport game. But I want to dance on the ice. I can dance a little but I can't dance on the pond. The boys play hockey there. Today it is cold and frosty and the boys don't want to go to the pond. So I can dance there with my friend Lucy. It is fun to be on the ice on a frosty day!

**1. Выбери правильный вариант ответа.**

1. Bess likes \_\_\_\_\_.  
a) summer b) winter c) spring
2. Bess wants to \_\_\_\_\_.  
a) be a hockey player b) play hockey with Lucy c) be a skater
3. Bess has got \_\_\_\_\_.  
a) new skis b) a sister, Lucy c) a brother, Nick
4. Nick can \_\_\_\_\_ very well.  
a) play football b) dance on the ice c) play hockey
5. In winter Nick and his friends go to \_\_\_\_\_ .  
a) the pond b) the stadium c) the swimming pool
6. Today it is frosty and Bess and Lucy \_\_\_\_\_.  
a) don't want to go to the pond b) want to dance c) want to play hockey

**2. Составь из букв слова, обозначающие названия игр, и запиши их.**

1. allbtoof - -
2. balleyvoll -
3. sinnet -
4. llabesba -
5. bdmntnaio -
6. atg -

**Аттестационный материал за курс 7 класса**

**I. Vocabulary**

a) Match the word combinations with their definitions.

|                                |   |
|--------------------------------|---|
| 1. Lead unhealthy lifestyle    | a) The factories, cars produce waste harmful to nature.                 |
| 2. Heavy traffic               | b) Too many people.   |
| 3. Constant noise              | c) Too many cars.   |
| 4. Pollution                   | d) The sum of money you pay for accommodation, transport.               |
| 5. Convenient public transport | e) There are not many people without work.                              |
| 6. Crowded streets             | f) To breathe in polluted air, smoke, sleep for few hours...            |
| 7. High cost of living         | g) You can hear too many sounds of different type all the time.         |
| 8. Low rate of unemployment    | h) It's easy to get to any part of the city by bus\ trolley bus\ metro. |

b) Fill in the correct word.

Explore\ glance\ cozy\ hide\ initials\ famous\ solve\ several\ imagination\ intelligent\ compass

*e.g. Jane travelled to several countries.*

1. What can we do to ..... the problem of unemployment?
2. Sherlock Holmes was a ..... detective.
3. Jules Verne had a wonderful .....
4. At first ..... it looked like a wolf, but it wasn't.

5. Diane is an extremely ..... child and the best student in her class.
6. I love your flat! It's nice and .....
7. Let's ..... the woods before it gets dark.
8. Where did you ..... the money? I can't find it.
9. Let's use a ..... to find our way back.
10. This is my father's shirt. It's got his ..... on it.

## **II. Grammar**

a) Use some, much, many, no, a lot of, any, a little, few.

1. I don't have \_\_\_\_\_ bread, so I have to buy \_\_\_\_\_.
2. I can't talk to you now, I have got \_\_\_\_\_ time.
3. Sarah drinks \_\_\_\_\_ cola. It's not good.
4. I can cook an apple pie. There's \_\_\_\_\_ milk.
5. I can't cook an apple pie. There're \_\_\_\_\_ eggs.
6. I am not very busy today. I haven't got \_\_\_\_\_ to do.
7. I haven't got \_\_\_\_\_ friends. But I can rely on them.

b) Complete the sentences using the verbs in the present perfect continuous tense.

1. Tony \_\_\_\_\_ (talk) on the phone for two hours.
2. I \_\_\_\_\_ (look) for my keys since 11 a.m.
3. We \_\_\_\_\_ (wait) for the bus for 20 minutes.
4. She \_\_\_\_\_ (play) computer games for 50 minutes.
5. They \_\_\_\_\_ (live) in Moscow since January.

## **III. Everyday English**

Choose the correct answer.

1. What's your sister like?
  - a) she doesn't look like me.
  - b) she is very sociable.
  - c) she is tall with freckles.
2. What do you wear to school?
  - a) a dark ten.
  - b) a dark green coat.
  - c) a dark moustache.
3. What does your teacher look like?
  - a) she's kind and patient.
  - b) she's a friend of my parents.
  - c) she's a slim lady in her thirties.
4. How tall is your brother?
  - a) he's middle-aged.
  - b) he's of medium height.
  - c) he's well-built

## **IV. Reading**

Read A. Christie's biography and say, what the following dates are for.

Agatha Christie was born in Devon on 15 September 1890, the daughter of Frederick and Clarissa Miller. Like many children of the times, her early education took place at home and at the age of 16 she went to a school in Paris and completed her education. Amongst other subjects, she studied singing and the piano. She enjoyed writing, from an early age her mother encouraged her in the use of her unusual imagination. At the

age of 24, Agatha married Archibald Christie, an aviator in the Royal Flying Corps. Five years later in 1919, a daughter Rosalind was born and nine years later, in 1928 the couple divorced. By this time Agatha had become a writer of murder, mystery and suspense. Her first novel 'The Mysterious Affair at Styles' was published in 1920. Agatha Christie married for a second time and in 1938 the family moved to Greenway House, a handsome residence on the River Dart in the West Country. In her lifetime, she wrote 66 detective stories. Seventeen Miss Marple, over 40 Hercule Poirot. Agatha also wrote plays. Over two billion copies of her books have been sold and her work has been translated into more languages than Shakespeare's. Agatha Christie was invested as a Dame Commander of the British Empire in 1971. She died on 12 January, 1976.

1890 –

---

16 –

---

24 –

---

1919 –

---

1928 –

---

66 –

---

1976 –

---

### Текст аудирования

James: Steve, you're very keen on computers, aren't you?

Steve: Yes.

James: Well, I was wondering, is there any computer magazine you particularly like reading?

Steve: There are loads. I used to like Pixel a lot, then I was hooked on Byte but now my favourite is Compumania.

James: Is it expensive?

Steve: It's £2.00 but if you get a subscription you can have it for £1.50 a month.

James: I see. Are there any offers?

Steve: Yes, there are gifts with every issue. Last month there was a free memory card and this month there's a DVD.

James: What about the articles? Is there any information on online learning or web design?

Steve: I haven't seen anything about online learning yet but there were instructions on how to make a web page last month. Plus a lot of interesting information on new gadgets such as web cameras and MP3 players.

James: Does this magazine have a website?

Steve: Yes. It's [www.compumania.com](http://www.compumania.com).

### ОТВЕТЫ

#### I. Vocabulary

a) Match the word combinations with their definitions.

|    |   |
|----|---|
| 1. | F |
| 2. | C |
| 3. | G |
| 4. | A |
| 5. | H |
| 6. | B |
| 7. | D |
| 8. | E |

b) Fill in the correct word.

1. Solve.
2. Famous.
3. Imagination.
4. Glance.
5. Intelligent.
6. Cozy.
7. Explore.
8. Hide.
9. Compass.
10. Initials.

#### II. Grammar

a)

1. Any, some.
2. No.



3. a lot of.
4. a little.
5. Few.
6. Much.
7. Many.

b)

1. Has been talking.
2. Have been looking.
3. Have been waiting.
4. Has been playing.
5. Have been living.

### **III. Everyday English**

Choose the correct answer.

1. b)
2. b)
3. c)
4. b)

### **IV. Listening**

1. Steve's favorite magazine at the moment is .....  
C.Compumania.
2. The magazine costs .....  
B.£2.00.
3. This month the magazine is giving away a .....  
B.DVD.
4. The magazine has articles on .....  
B.Web design.
5. The magazine also has a .....  
B.Web site.

### **V. Reading**

- 1890 – Agatha Christie was born.  
16 – she went to a school in Paris.  
24 – Agatha married Archibald Christie.  
1919 – a daughter Rosalind was born.  
1928 – the couple divorced.  
66 – she wrote 66 detective stories.  
1976 – She died
-

## ИТОГОВЫЙ КОНТРОЛЬ ПО АНГЛИЙСКОМУ ЯЗЫКУ В 8 КЛАССЕ

### I. Listening

**Listen to a radio interview with some British teenagers talking about their sporting experiences. Number the statements below in the order you hear them. There is one extra statement.**

- A. The speaker once had an accident.
- B. The speaker has won competitions.
- C. The speaker finds it extremely exciting.
- D. The speaker needs more practice.
- E. The speaker does their sport just for fun.
- F. The speaker once lost some equipment.

1-    2-    3-    4-    5-

### II. Read the following text and mark the statements 6–12 as True, False or Not stated.

#### *A symbol of Paris*

Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breath taking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticized the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

6. Over two million people have climbed the Eiffel Tower.

1) **True** 2) **False** 3) **Not stated**

7. Gustave Eiffel also built the Statue of Liberty.

1) **True** 2) **False** 3) **Not stated**

8. The Chrysler Building in New York is the highest structure in the world now.

1) **True** 2) **False** 3) **Not stated**

9. It took five years to complete the Eiffel Tower.

1) **True** 2) **False** 3) **Not stated**

10. Guy de Maupassant didn't like the Eiffel Tower.

1) **True** 2) **False** 3) **Not stated**

11. A lot of money go into keeping the Tower in good condition.

1) **True** 2) **False** 3) **Not stated**

12. Different colours are used to repaint the Eiffel Tower.

1) True 2) False 3) Not stated

**III. Choose the correct item.**

13. (*Should, May, Can*)..... I have some information about Performing arts universities in Britain, please?

14. Students..... ( *mustn't, needn't* ) run in the school corridors. It's against the rules.

15. Nathan is..... ( *very, too, enough* ) selfish to care about what others think of him.

16. Suzan asked her new classmate where.....from. ( *did he come, does he come, he came.* )

17. This salad was made..... steamed vegetables and pasta. ( *with, of, by.* )

18. You won't be able to go to the exhibition..... you finish all your homework first. (**If, Unless, When.**)

19. Neither Annabel.....Sue has ever flown in a plane (**or, and, nor**)

20. Don't be late. The film..... at 8.00 pm. (**is starting, will start, starts.**)

21. This picture... at the beginning of the century. (**was painted, had painted, painted.**)

22. Ben tells the... jokes I've ever heard. (**funnier, funniest, most funny.**)

23 Grandma brings us lots of nice presents..... she comes for a visit. (**if, unless, when.**)

24. Mark said that he..... a great time in London the previous summer. (**had had, would have, has had.**)

25. It... like the bus is running. Let's catch a taxi. (**is looking, has looked, looks.**)

**IV. Use the sentence (A-E) to complete the dialogue.**

A. Sure. Why not?                      C. Are you any good at it?                      E. I'm not bad.

B. I'm afraid I can't.                      D. How about joining me?

**Rob:** Hi Karen, are you doing anything special later

**Karen:** Not really why?

**Rob:** I'm going to play water polo...**26**.....

**Karen:** .....**27**....

**Rob:** do you like water sports?

**Karen:** Absolutely! I love all kinds of water sports.

**Rob:** Me too! Have you ever played water polo?

**Karen:** Yes, I've played with my brother.

**Rob:** Really? .....**28**...

**Karen:** ...**29**.....

**Rob:** Good! Then you can join our team on Saturday. We're playing against a team from out of town

**Karen:** This Saturday? ...**30**..... .I've promised my mum I'll help her around the house.

**Rob:** That's all right. Maybe you can make it another time.

**Пояснительная записка к итоговому тестированию  
по английскому языку в 8 классе**

Итоговая работа по английскому языку состоит из трех разделов, включающих в себя 4 задания (2 типа А – задания с выбором ответа из предложенных, 2 – типа В). За каждый правильно выбранный ответ учащийся получает 1 балл.

Назначения итоговой работы – оценить базовый уровень языковой подготовки выпускников 8 класса.

Содержание работы определяется на основе Стандарта всеобщего основного образования и Примерной программы по иностранному языку.

Продолжительность выполнения работы – 40-45 минут.

Раздел 1 («Аудирование») содержит 5 заданий, проверяет умение понимать в прослушанном тексте запрашиваемую информацию. При выполнении заданий по аудированию запись звучит дважды.

Раздел 2 («Чтение») содержит 7 заданий, с выбором одного правильного ответа из трёх предложенных, проверяет умение читать текст с пониманием общего содержания прочитанного.

Раздел 3 («Грамматика и лексика») содержит 13 заданий с выбором одного правильного ответа из двух или трёх предложенных, проверяет сформированность грамматических навыков учащихся; 5 заданий проверяют лексико-грамматические навыки учащихся. В заданиях ученику предлагается вставить фразы так, чтобы они лексически соответствовали содержанию текста.

Баллы, полученные за работу, переводятся в отметку по пятибалльной шкале следующим образом:

26-30 балл – «5»

22-25 баллов – «4»

16-21 баллов – «3»

0-15 баллов – «2»

**ОТВЕТЫ:**

1- B, 2-F, 3-C, 4-A, 5-E, 6-NS, 7-F, 8-NS, 9-F, 10-T, 11-T, 12-F, 13- *May*,  
14- *mustn't*, 15- too, 16- does he come, 17- with, 18- Unless, 19- nor, 20- starts,  
21- was painted, 22- funniest, 23- when, 24- had had, 25- looks, 26-D, 27-A,  
28-C,  
29-E, 30-B.

**Итоговое тестирование по английскому языку. 9 класс**

**Listening**

1. Listen to some people talking about challenges and match the speakers (1-5) to the statements (A-E).

|   |                |
|---|----------------|
| A Works part-time in his dad's restaurant after school        | Speaker 1 .... |
| B Went trekking in the mountains with his friends             | Speaker 2 .... |
| C Likes skydiving, kitesurfing, whitewater rafting and others | Speaker 3 .... |
| D Her friends like TVs and computers more than sport          | Speaker 4 .... |
| E Doesn't understand extreme sport, «better safe than sorry»  | Speaker 5 .... |

  /5

**Reading**

2. Read the text and mark statements T (True), F (False).

## ALEXANDER VEREINOV

History has proven time and time again that there are people who can rise above difficulties and face great challenges in a way that is inspiring to all. Many people with serious disabilities often manage to not only look past their condition, but even go on to achieve greatness. Two shining examples of this are Ludwig van Beethoven and Helen Keller.

Another brilliant case is that of Alexander Vereinov, a famous Russian artist. Born in 1956, Vereinov suffers from cerebral palsy, a condition which seriously affects body and muscle movement. His first attempts at painting began at a special hospital for children suffering from cerebral palsy, where he spent his childhood. Since he had no control of his hands, Vereinov used his mouth to hold his paintbrushes. The problem was that the people at the hospital were afraid he would hurt himself, so he wasn't allowed to paint; which is why he did all his works of art at night, in secret.

Today, Alexander Vereinov is an internationally recognised mouth artist, who has produced many stunning originals as well as reproductions of well-known paintings. His original works include the portraits of Leo Tolstoy and Alexander Pushkin. Some say that his reproductions of other well-known paintings are nearly impossible to tell from the original.

However, Vereinov's activity does not end here. Together with Maxim Goubanov, a Russian philanthropist, he works towards raising money for the Alexander Vereinov Disabled Russian Citizens Fund. This is an organisation that aims to provide wheelchairs, medicine, food and other necessities to disabled people who do not have enough means to support themselves. Indeed, Alexander Vereinov is an inspirational example of being able to use your inner strength and determination to become successful and then use this success to help others.



1. Many people with serious disabilities often manage to go on to achieve greatness. ....
2. Vereinov is a famous English artist. ....
3. Alexander Vereinov had no control of his hands. ....
4. Vereinov's original works include the portraits of Leo Tolstoy and Alexander Pushkin. ....
5. He works towards raising money with Mikhail Gayduk... .

/5

### Vocabulary and Grammar

3. Choose the correct item.

1. Wasn't it very kind of Jim ... us move the armchair?

A to help C helping

2. They want to have a party so they can say a(n) ... goodbye to summer.

A end B final

3. After she ... her chores, she had some rest.

A do B had done

4. Don't forget to call Mrs White when you... to the office

A get B are being getting

5. Jane asked the police officer where ... her stolen car.

A did they find B they had found

6. This is a school ... parade float won 1<sup>st</sup> prize last year.

A which B why

7. If only I ... so much to do! I'd love to go out.  
A didn't have B hadn't had
8. Bill is really afraid of dogs, every time he sees one he just ...  
A embarrasses B freezes
9. You've managed to make your little brother cry! Are you happy with ... now?  
A myself B yourself
10. If you're looking for a cat, why don't you get one from the animal ...?  
A shelter B parking
11. I still have some difficulty ... portraits, but I'll improve with practice.  
A painting B to paint
12. Judy is ... person I've ever met, she hardly talks to anyone.  
A the most shy B the shyest
13. Though the film has a(n) ... cast, it hasn't received very good reviews  
A box office B all-star
14. By the time Luke gets here, we ... for him for more than an hour.  
A will wait B will have been waiting
15. This cut on your leg looks bad, you need to ... by a doctor.  
A be seen it B have it seen
16. If I ... you, I'd cut down on all that junk food.  
A were B had been
17. You can't invite ... you want to the party! We can only have 20 guests.  
A whoever B whenever
18. That dress looks ... perfect on you. You should buy it.  
A very B absolutely
19. With five children running around, it's not always easy to ... the house tidy.  
A keep B do
20. He can't come to the cinema tonight, he ... to a fancy dress party with his sister later.  
A is going B have gone



### Writing

4. There is a letter from Ann to Tom. Put the paragraphs in the correct order and rewrite the corrected letter in your copybooks.

1. I'd better go now as my Dad wants me to help him with his car. Write soon!
2. Thanks for your letter. Sorry I haven't answered earlier but I was busy with my school project. Hope you didn't have accidents while hiking!

3. Severodvinsk, Russia

10/05/18

4. As for me, I don't have much time on active holidays because I have a lot of homework. My family is more the stay-at-home sort, so I can't spend the time with them somehow actively. My company is my friend and, you know, our trips are usually very jolly. I'd like to try rafting this spring, because it implies a well coordinated team work, good reaction and nerves of steel.

5. Dear Tom,

6. Love,

Ann

\_/6

### Speaking

5. You are going to take part in a telephone survey. You have to answer six questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.

1. What is your favourite season?
2. Where do you usually spend your summer holidays?
3. What do you like to do during your winter holidays?
4. How often do you and your family travel?
5. What type of transport do you find the most convenient?
6. What place in your country would you recommend to a foreign tourist to visit? Why?

\_/6

\_/42

1. C, E, A, B, D
2. T, F, T, T, F
3. A B B A B A A B B A A B B B B A A B A A
- 4.

*Severodvinsk, Russia*  
*10/05/18*

*Dear Tom,*

*Thanks for your letter. Sorry I haven't answered earlier but I was busy with my school project. Hope you didn't have accidents while hiking!*

*As for me, I don't have much time on active holidays because I have a lot of homework. My family is more the stay-at-home sort, so I can't spend the time with them somehow actively. My company is my friend and, you know, our trips are usually very jolly. I'd like to try rafting this spring, because it implies a well coordinated team work, good reaction and nerves of steel.*

*I'd better go now as my Dad wants me to help him with his car. Write soon!*

*Love,*

*Ann*

#### Критерии проверки

Итоговая контрольная работа состоит из двух частей: письменной (задания 1–4, включающие задания по аудированию, чтению, письменной речи, а также задания на контроль лексико-грамматических навыков выпускников); устной (задание 5, содержащее условный диалог-расспрос на заданную тему).

В контрольной работе проверяется иноязычная коммуникативная компетенция выпускников основной школы. Работа нацелена на проверку речевых умений выпускников в четырех видах речевой деятельности (аудировании, чтении, письме, говорении).

Максимально за данную работу ученик 9 класса может получить 42 балла, из них 5 баллов за аудирование, 5 баллов за выполнение задания по чтению, 20 баллов за лексико-грамматический тест, 6 баллов за задание по письму и 6 баллов за устный опрос.

За верное выполнение каждого задания с выбором ответа ученик получает 1 балл. За неверный ответ или отсутствие ответа выставляется 0 баллов. В задании 1 оценивается каждое правильно установленное соответствие. В задании 2 оценивается каждое правильно отмеченное утверждение (верно-неверно). В задании 3 оценивается каждый верный ответ на каждый из 20 тестовых вопросов. Задание 4 подразумевает практическое умение соотнести части письма в логическом порядке, в данном задании оценивается каждая верно расположенная часть письма. В задании 5 ответ оценивается в 1 балл при соответствии его коммуникативной задаче, ответ должен быть правильно и логично выстроен. При несоответствии ответа коммуникативной задаче, такой ответ оценивается в 0 баллов.

Таким образом, выставляются следующие отметки:

«2» 0-49% 0-20 баллов

«3» 50-69% 21-29 баллов

«4» 70-90% 30-37 баллов

«5» 91-100% 38-42 балла

